



Navigator

Seizing Opportunity



Fall Calendar

HS Orientation	August 17
MS Orientation Elementary Parent Meetings	August 18
Trimester 1 Begins Elementary Assessment	August 22
Kaua'i Farm Bureau Fair	August 25-28
Middle School Retreat High School Retreat	September 1-2
Labor Day	September 5
Trimester 1 Midterms	September 26-29
Fall Round-Up	September 30
Autumn Break	October 10-14
Art Day	October 28
High School Play	November 4-6
Veterans Day	November 11
Final Exams 6-12	November 15-18

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The Class of 2016 Was Accepted at 75 Colleges and Universities Across the Country

Arizona State University
 Auburn University
 Baylor University
 Boston University
 California Polytechnic State University, San Luis Obispo
 California State University, Monterey Bay
 California State University, San Marcos
 Chaminade University
 Chapman University
 Clemson University
 Colorado State University
 Columbia College Chicago
 Concordia University, Irvine
 Cornish School of the Arts
 Creighton University
 DigiPen Institute of Technology
 Duke University
 Evergreen State University

Gonzaga University
 Haverford College
 Hawai'i Pacific University
 Humboldt State University
 Johns Hopkins University
 Johnson & Wales University
 Lehigh University
 Lewis & Clark College
 Linfield College
 Loyola Marymount University
 Marquette University
 Montana State University
 Northern Arizona University
 Orange Coast College
 Pacific University
 Pomona College
 Portland State University
 Providence College
 Regis University
 Rose-Hulman Institute of Technology

Saddleback College
 San Diego State University
 San Jose State University
 Santa Clara University
 Sarah Lawrence College
 Seattle University
 Southern Oregon University
 Stanford University
 Trinity College
 University of California, Berkeley
 University of California, Davis
 University of California, Irvine
 University of California, Santa Barbara
 University of California, San Diego
 University of California, Santa Cruz
 University of Colorado, Boulder
 University of Colorado, Colorado Springs
 University of Hawai'i, Manoa

University of Massachusetts, Amherst
 University of Nevada, Reno
 University of Northern Colorado
 University of Pennsylvania
 University of Pittsburgh
 University of Portland
 University of Puget Sound
 University of San Diego
 University of San Francisco
 University of Southern California
 University of Washington
 Virginia Polytechnic Institute and State University
 Wake Forest University
 Washington State University
 Western State University
 Western Washington University
 Whitworth University
 Willamette University
 Xavier University

From the mouths of grads

“What I Will Take With Me From Island School”

I have learned the importance of passing on what was given to me to the next generation.

Joshua Miller



You have taught me that I can thrive, that I have potential, and that I can make a difference.

Jade Murphy



[My track coach] has taught me to push through hard times, to set my mind to something and give it my all.

Gianna D'Annibale



I understand how important a sense of community is, because when I come to school, everyone knows me and says 'hi.'

Coleman Jonas



My teachers have pushed me to produce original thoughts.

Mattea Wortmann



The teachers worked hard to teach me more than what's in a text book.

Brianna Griep



I learned how to effectively manage academics and athletics.

Michaela Fitzgerald



Island School has imparted on me a curiosity and perseverance that would have been impossible for me to attain on my own.

Daniel Wu



Some of us learn better in the morning. Others take a while to wake up. Down time for some people is right after lunch. What if students didn't always have their hardest subject at their worst time of day?



The Rotating Schedule for 2016-2017: middle & high



Taking Advantage of Peak Learning Times

- Follows a seven day cycle. Instead of A & B days, there will be V-O-Y-A-G-E-R days.
- There will be six 55 minute periods per day.
- Classes will rotate down one hour each day.
- Morning and lunch breaks allow for tutoring and meetings.
- The entire school will begin their day at 8:00 a.m.; MS/HS will end at 3:00 p.m.; elementary at 2:55.

Parent Comments

"As long as the kids know the order of their classes, they'll be ok."

"The change will be good because some kids are spent at the end of the day and others have a hard time right after lunch."

"It will give teachers an opportunity to work with students at their best."

"It will be good for the chronically late."

"It will provide consistency for the meeting schedule."

"I love the idea of having classes at different times of the day."

"They won't get set in a routine. Every day will be new and exciting."

"I'm feeling a little skeptical, excited and hopeful."

	V	O	Y	A	G	E	R
8:00-8:55	1	7	6	5	4	3	2
9:00-9:55	2	1	7	6	5	4	3
9:55-10:25	Meeting/Break	Meeting/Break	Meeting/Break	Meeting/Break	Meeting/Break	Meeting/Break	Meeting/Break
10:25-11:20	3	2	1	7	6	5	4
11:20-12:05	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
12:05-1:00	4	3	2	1	7	6	5
1:05-2:00	5	4	3	2	1	7	6
2:05-3:00	6	5	4	3	2	1	7

Middle School Comments

"It gives people a chance to learn at different times."

"Too complicated!"

"It's a big change. I like the schedule we have now."

"It's different - that's good."

"We'll probably have more tardies."

"A seven day schedule is confusing. It should only be five."

"It will be hard to keep track of, but fun when we get used to it."

"Too confusing for everyone."

"It will be interesting. It's nice not having every class every day."

High School Comments

"It really doesn't matter."

"I won't like having homework from every class every day."

"Senior privileges will be affected."

"It will mix things up."

"It will be confusing at first, good in the end."

"We won't get stuck with the same schedule every day."

"Every day will be fresh. It will keep our attention."

"It's kind of trial and error. If it works, it won't be such a drain."

"I like it. It will be less monotonous."

"We'll get used to it in a month or two."





Alumni CENTERFOLD



On Facebook?
Join the **Island School Alumni** Group
[IslandSchoolVoyagersKauai](https://www.facebook.com/IslandSchoolVoyagersKauai)

Stay Connected

If you're living on island ...

Consider joining our Steering Committee and help plan alumni events.

When you visit ...

Stop by school and say hello. Attend the annual Holiday Reception and other events.

While you're away ...

Join our Facebook Group. Send in your current contact information and update us on your accomplishments, milestones and photos.

peggy@ischool.org

ISAA Fun Facts

321

Members of the Island School Alumni Facebook Group

319

Current alumni mailing addresses on file

377

Students having graduated from Island School's 12th grade ... 2000-2016 +1981, 1982 & 1983.

37

Legacy children enrolled in 2015-2016

21

Alumni families with children enrolled 2015-2016



Alumni joined faculty and high school students to dance hula at May Day in honor of Rose Alfiler, who left Island School in June. L-R: Daryl Edwards, Caycie Pascual '11, Emma Kelekoma '18, Pi'ilani Kali '11, Natasha Arruda '06, Waileia Siale-Santos '19, Maureen Valdez '17.

2015 - **Imara Jorof** completed her freshman year at Skidmore College in Saratoga Springs, New York. She is majoring in business and considering double majoring in either French or sociology. Imara is spending the summer as an intern at Breakthru Beverage, a nationwide distributorship in New Jersey. **Kyle Riddle** spent his first year at CU Boulder, where he was involved in ROTC. This experience inspired him to enlist in the United States Navy, where he will pursue specialized training in becoming a SEAL.



2013 - **Kimberly McDonough** (left) has released two of her original songs and is making a music video! Kim has been majoring in music at the College of Wooster in Ohio and will be a senior next year. Over the summer, you can hear her play electric violin at the

Hanamaulu Art Walk, the Kapa'a First Saturday and at several night spots! Search for Kim's songs on iTunes and social media.



Lauren Claypoole '12 with her cousins at graduation

2012 - **Lauren Claypoole** graduated with honors from Williams College in Williamstown, MA, with a degree in neuroscience. She is currently working at



Daniel Miller '12, celebrates graduation with brother, Michael '15

Massachusetts General Hospital in Boston as a research coordinator for two years before starting med school. **Daniel Miller** graduated with a BS in Applied Physics from Linfield College in McMinnville, OR. **Christina King** is attending University of Nevada, Las Vegas, pursuing a degree in nutrition.

2011 - **Kyle McDonald** earned a degree in Aerospace Engineering from The University of Florida College of Engineering. He was commissioned as an Ensign in



the United States Navy. **Stephanie Steuri** (right) graduated in May from the University of Hawai'i at Manoa with a biology degree. She has been accepted at the University of Tennessee College of Veterinary Medicine, class of 2020. As invited guests of the Swiss delegation, Stephanie and her father greeted the crew of the Solar Impulse as it made a stop on O'ahu last spring.



Mr. & Mrs. Tyler & Katy (Talvi) '06, Thompson

2009 - **Abi Tron Janis** earned a BFA in photography from The Art Institute of California in San Diego. She works as a professional photographer at Virtuance, making real estate virtual tours.



Katy Talvi and Tyler Thompson were married in June at Port Ashton Lodge in Alaska. The couple is settling in Valdez.

2007 - **Dianna Cowern** described her meeting with famed TV personality, Bill

Nye as "a childhood dream dream achievement." Dianna, whose following on her YouTube channel, Physics Girl, has over 300,000 subscribers! If you haven't seen her take-off of "Defying Gravity," called "Defining Gravity," paste this in your browser: <https://goo.gl/K2mXB5>



Alicia (Cowern) McGirk '05 and husband, Jim Dixon

2005 - **Alicia (Cowern) McGirk** was married in May to Jim Dixon. Alicia works as a fitness instructor in Denver, CO.

2004 - **Jean Shiraki** has graduated from Touro College of Osteopathic Medicine in New York City.

Dr. Shiraki was one of two graduates who received the Community Service Award of the Medical Society of the State of New York for her work in educating people about health policy. "Some first year students come in not knowing anything about the policy process. It's so rewarding when they realize there's



Jean Shiraki's parents flew to NYC and her Aunt and cousins from Japan to watch Jean graduate from medical school.

more to medicine than studying anatomy. They see how policy can really affect communities," said Jean. She will continue her policy work as a resident physician at the Wright Center for Graduate Medical Education in Washington, D.C., which serves the underserved and minority communities. **Tiana Kamen** graduated from the National College



of Natural Medicine in Portland, OR, with a Masters of Science in Nutrition. Tiana will return to Kaua'i this fall.

2002 - **Ashley Hirano** is practicing law in San Diego, CA. She is an associate in the Labor and Employment Practice Group in the firm, Sheppard Mullin. She and husband, Joe Villasenor, welcomed their baby girl, Zara, last August.



Ashley Hirano '02, with her family.

A Busy Year for Your Alumni Association

The ISAA Board is comprised of: Peter King '86 (Pres), Dave Hubbard '00, (VP), Ashley Parducci Kircaldie '99, Ita Rubio '01, Justin Guerber '01, Clare Petterson McGraw '02, Natasha Arruda '08; Peggy Ellenburg, Director of Alumni Relations. The Board met seven times during the 2015-2016 school year and organized these events and activities.

- Fall RoundUp ISAA Photo Booth: Sept. 19, 2015
- Alumni Invitational at Street Burger: Oct. 15, 2015
- Holiday Reception at Kaua'i Beer Co.: Dec. 18, 2015
- Alumni Soccer Game: Dec. 30
- ISAA Birthday Challenge: weekend of Jan. 29th
- New 2016 T-shirt design: Spring 2016
- Alumni hula at May Day: May 13, 2016
- Introduce Seniors to ISAA at Grad Prep: May 16th
- Welcome to ISAA at Headmaster's Senior Brunch: May 28th
- Senior Lunch after Grad Practice: June 3rd

The Cutting Edge is Chrome

The never-ending quest to make the best educational use of technology continues with the arrival of 120 Lenovo Chromebooks! Thanks to grants from G. N. Wilcox Trust, Goodale Family Fund of the Hawai'i Community Foundation and McInerny Foundation, we will be able to implement the plan to provide all middle school students with these highly functional and manageable computers, beginning this fall.

Chromebooks have become extremely popular among schools because of their affectability, manageability and versatility. Chromebook runs on Google's web-based Chrome OS, which is designed to be used with an Internet connection. Most of Chromebook's documents and apps exist in the cloud. To ensure efficient access, the school's bandwidth has been increased four-fold, from a 50 megabit connection to 200 Mbits/s.

Nathaniel Evslin, head of our Technology Department, became sold on this solution for middle school because of the simplicity of the device and the wide array of free educational apps available in all subject areas. Teachers look forward to the uniformity of these devices, as they will all be loaded with identical capabilities, thus making the same applications available to everyone. Teachers are being instructed as to their use and being introduced to some of the most popular apps, including "myHomework," where students can create a digital planner, Desmos Graphing Calculator, and Screencastify, which allows students to record their screen activity to make videos and upload them to YouTube. Many teachers have taken home a Chromebook over the summer to explore its possibilities.

One of the most practical aspects of using Chromebook is that it allows Mr. Evslin to manage their use through our Google account to ensure student safety. Not only can he add useful apps to all of the Chromebooks at once, he can block apps that are inappropriate for use by our students.



Technology Dept. Head, Nathaniel Evslin '99 unpacks the Chromebooks over the summer.

Nā Pua Keiki Partners With KCC



"This is a fantastic opportunity," said pre-kindergarten director, Sue Macklin, looking a little like the Cheshire Cat. But as Nā Pua Keiki disappears from its current location over the summer, it will reappear on the Kaua'i Community College campus, just across the roadway from the Island School entrance. The facility will accommodate up to 48 pre-school students in a well-maintained, two room, air conditioned building, with two playgrounds for the keiki.

The partnership with KCC ensures that Nā Pua Keiki will be completely managed by Island School with Ms. Sue at the helm. Keana Oliveira '95 will continue to assist Ms. Sue,

and two additional teachers will complete the staff. KCC is happy to hand over the operation of the pre-school to Island School. Several spots will be reserved for the children of KCC faculty and students. In addition, KCC early child development students will have a state-of-the-art pre-school in which to learn their craft as interns.

"We'll be at our old campus frequently," assured Sue. They plan to visit Morning Circle, the Wilcox Gym, and to do things with their "Big Buddies," the 5th graders.



Balancing Tradition with Innovation

by Shannon Graves, Head of School



I attended my first Island School graduation as Head of School last month and was deeply moved listening to the impact this school has had on its 30 graduating seniors. The Class of 2016 received over two million dollars in scholarships and acceptances to 75

colleges and universities such as Duke, Stanford, Willamette, Lehigh, University of Washington, and University of Colorado. The student speeches and performances showed appreciation and fondness towards all who helped shape them during their Island School years. They validated my understanding of this place, and the qualities that have drawn and connected my family to Island School. As an educational institution we should be proud that we have achieved and nurtured a culture that has this kind of impact on its students. Although constantly adjusting, we have successfully achieved what I am sure our founders are proud to have created.

During the past year I've constantly taken opportunities to think about the direction of Island School. As with any institution, it is important to focus on the future. I am grateful our Board of Directors has identified this as a goal for us. The work we are doing to define our Strategic Plan and articulate our direction for the future will help guide us as we consider how a modern school must evolve. Education is changing and we, as educational leaders, are responsible for providing today's students with an education that is relevant to the world they will inherit. Making changes, especially in education, can be difficult - but it is our responsibility to experiment and adapt in order to grow and stay relevant.

The upcoming academic year will offer some exciting new opportunities for our students:

- a school-issued Chromebook will be provided to each student in grades 6-8;
- a new rotating schedule will be implemented to address peak learning times and bring variety to each day;
- updates to our vehicle fleet, including three newly acquired buses, will expand the bus program to the South Side and plans to outfit the North and South Shore buses with WiFi;
- a 6-12 summer reading program will enrich the long break;
- Chinese language classes will be offered in the Elementary and Middle Schools;
- students will receive credit on their transcripts for the successful completion of Advanced Placement courses;
- a new partnership between Island School and Kaua'i Community College will increase the size of the Pre-kindergarten program and move it to the KCC campus; the new program will serve as a lab site for KCC's Early Childhood Education program, and at the same time will remain under the management of Island School.

We are already looking ahead to possible additional enhancements to the overall quality of our program for years to come. These include exchange programs, Chinese dual diploma programs, summer school, and project-based and experiential learning. As we prepare for these exciting new initiatives, we continue to hold ourselves accountable to finding the right balance between tradition and innovation. We are reminded of the importance of Island School's values and traditions. I am appreciative for my role as Head of School, and especially for the passion and energy that I see in our students, faculty and staff as I walk the campus and interact with our PK-12 school community. The stories our students tell are our measure of success. We owe it to our students and parents to continue to pursue the mission that has shaped Island School for 39 years, and to refine this mission so that it will serve our students in the future - to anticipate; to have forethought, to plan strategically, and to implement our vision into reality.



Up Close With

Katie Magoun



Executive Assistant Katie Magoun begins her 17th year at Island School and still looks forward to each day

of new challenges. “There is no typical day for me,” said Katie, when asked to describe one. “Today, for example, I had an orientation meeting with a new teacher, answered benefits questions, scheduled teachers and room assignments, gave Mary [her 4th grade daughter] a snack, helped Shannon [Graves] with information, sent out a college transcript, and updated the school calendar.” And that was during a summer break!

Katie was drawn to a career in business, but at the same time, enjoyed working collaboratively with people. She majored in Child and Family Services at Iowa State University, earning a B.S. degree, and worked at a crisis shelter for teens and with

AmeriCorps before moving to Kaua’i to take a job with Hale ‘Opio, helping at risk youth.

When Sean Magoun told her about an opening in Island School’s business office, she was excited to be able to combine her business and social work skills in a school setting. She got the job! Katie and Sean had been dating, and the two married in 2001.

Katie remained in the business office until 2010, when she was attracted to a new challenge as Executive Assistant to Bob Springer. “People told me not to take the job,” Katie recalled, explaining that the job description could be overwhelming. But that was a plus, in Katie’s mind, and she’s been at it now for six years. “It wasn’t until last year, I think, that I really felt I knew what I was doing,” she admitted. Katie’s misgivings have gone completely unnoticed by everyone else, who are amazed at her competence. “My job is definitely *not* boring,” she declared.

Scheduling is one of Katie’s biggest responsibilities. “Teachers and students spend a large part of their time at school. I need to get it right,” she said. Her job descriptions includes Registrar, which means Katie creates

the entire school schedule, placing students and teachers into time slots and rooms. Teachers have specific requirements that must be met and students need to fulfill not only their interests but their graduation credits.

Another important function of her job is managing human resources, which involves making decisions about employee benefits; choosing insurance companies, explaining to employees their benefits and trouble-shooting problems. It is not uncommon to see a line of students and staff outside of Katie’s office, waiting to ask her questions.

“What satisfies me the most about this job is seeing happy students who like their classes and their schedules,” she said. “When students are happy, I’m happy.”

Katie sees the blurred lines between work and family as a big plus. Her office is next door to husband, Sean, and both Mary and Thatcher, (grade 6) attend Island School. “I enjoy being a part of their day,” she said. Making time for family outside of school is also a priority. “We love going to the beach, hiking and just watching movies together.”



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